**Writer’s Workshop Syllabus**

**Teacher- Mrs. Dianna Long
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**Course Description:** Welcome to Writer’s Workshop, a dynamic and engaging course designed for high school students passionate about writing and storytelling. This workshop will provide students with the opportunity to explore their creative potential while honing their writing skills in various genres, including fiction, poetry, and journalism.

Throughout the semester, students will engage in a variety of writing exercises, peer reviews, and collaborative projects. They will learn the fundamentals of creative writing, such as character development, plot structure, and descriptive language, as well as the principles of journalistic writing, including research, interviewing, and article composition.

A significant component of this course will involve contributing to the school digital newspaper, The Chipper. Students will take on roles as reporters, editors, and designers, gaining hands-on experience in producing a publication. This practical application will help students understand the importance of deadlines, teamwork, and effective communication in a real-world setting.

By the end of the course, students will have compiled a Digital Portfolio of their creative and journalistic work, showcasing their growth as writers. They will also have developed critical thinking skills, a strong sense of voice, and the confidence to express their ideas clearly and compellingly.

**Course Objectives:**

* Develop creative writing skills in fiction, poetry, and other genres.
* Understand and apply the principles of journalistic writing.
* Enhance editing and peer review abilities.
* Gain practical experience by contributing to the school newspaper.
* Build a portfolio of diverse written works.
* Foster a supportive and collaborative writing community.

**Assessment:**

* Creative writing assignments
* Journalistic articles for the school newspaper
* Peer reviews and editing exercises
* Participation in class discussions and workshops
* Final writing portfolio

**Method of Evaluation:** The semester grades are made up of a combination of Formative (40%) and Summative (60%) assessments. At the end of the semester course, the Final Course Average is calculated with 90% (semester grade) and the Final Exam, Digital Portfolio (10%).

## **Classroom Policies and Procedures**: Students will be informed of class rules and procedures during the first week of this course. Students are also expected to follow the system-wide Canes’ Code.

**Consequences of Behavioral Infractions**: Failure to comply with the established class rules will result in the following consequences depending upon the severity and/or frequency of the infraction: teacher warning, counseling and/or detention; parent/coach/sponsor contact; and/or administrative referral. Teacher detention will be held as necessary on a weekly basis. Detention must be served within one-week of assignment to avoid administrative referral.

**Leaving the Classroom**: Students are expected to remain in the classroom. In order to accommodate the occasional urgent needs, students will sign out and back in indicating times when leaving and returning. Students will also be required to take a pass with them.

**AI Policy:** Students are expected to generate their own work in this class. When as student submits any kind of work, they are claiming that they have generated and written it, unless they indicate otherwise by the use of quotation marks and proper identification of a source. Submitting content that has been generated by someone other than the student or was created or assisted by a computer application or tool, including artificial intelligence (AI tools such as Chat GPT) is cheating. Students may use simple word processing tools to update spelling and grammar in their assignments, but they may not use AI tools to draft, edit, revise, or paraphrase their work. There may be opportunities for students to use AI tools in this class. Where they exist, I will clearly specify when and in what capacity it is permissible for them to use these tools.

Sign below indicating you understand and accept the course requirements as outlined in the syllabus.

Parent Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_